



TIME FOR REVISION

Matilde Gagliano

At the beginning of a new school year, one of the first things we need to do is to check how much the children remember of what they learnt in the previous years. If the teacher is in a new school or is teaching English for the first time – as many of us are, as a consequence of the recent turmoil in the Italian Primary school and the reduction of the number of specialised English teachers – they will also need to ascertain the general level of language skills and knowledge of the group. Thus Entry Tests and revision are the key words of our September activities. What follows is a series of worksheets that can be adapted and photocopied to be used in levels 2, 3, 4 and 5 to assess each student's language skills.

Written tests alone of course are never enough. All sorts of oral activities – including language games and craft tasks – will be a necessary addition to redirect the children into a back-to-school frame of mind and to reintroduce a playful and enjoyable English learning environment.

Matilde Gagliano is a Primary school teacher and has been teaching young learners in Messina since 2001. She is currently involved in the organisation of teacher training courses with the local Tesol group.

YEAR 2

1. Match.

- | | |
|----|-------|
| 9 | ten |
| 3 | two |
| 5 | four |
| 10 | nine |
| 1 | eight |
| 4 | three |
| 8 | one |
| 2 | five |

2. Complete the words.

Goo _ mo _ n _ ng!



H _ l _ o!



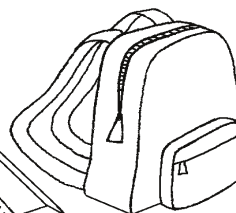
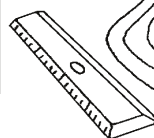
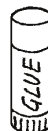
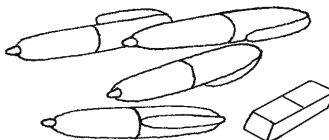
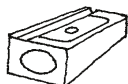
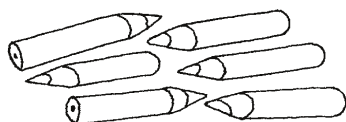
G _ _ d n _ gh _ !



B y _ - _ _ e!



3. Read and colour the objects.



The schoolbag is pink and purple. The pens are blue and red. The ruler is yellow. The rubber is white and grey. The sharpener is green. The pencils are brown. The glue is blue.

4. Match.

OPEN SIT CLOSE STAND OPEN GO TO

YOUR DESK UP THE WINDOW DOWN YOUR BOOKS THE DOOR



5. Read, draw and colour.

Two red rectangles.



Four pink circles.

Three purple triangles.

Five black squares.

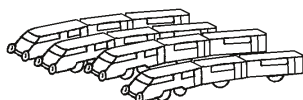
6. Count, colour and write.



Three black balls.



_____ d _ l _ s.



_____ t _ a _ ns.



_____ t _ d _ y b _ a _ s.

7. Write.



I've got a parrot.



I've got a bird.



I've got a cat.



I've got a dog.



I've got three parrots.



_____.



_____.



_____.

YEAR 3

1. Complete.

eleven 12 thirteen

eighteen 17 sixteen

twelve _____ fourteen

fifteen _____ seventeen

twenty _____ eighteen

nineteen _____ seventeen

2. Calculate and complete.

fourteen + one = fifteen

eighteen - five = _____

_____ ÷ two = ten

six x three = _____



3. Read and complete.

~~body~~ – eyes – ears – mouth – arms – tail

The gorilla has got a big body.

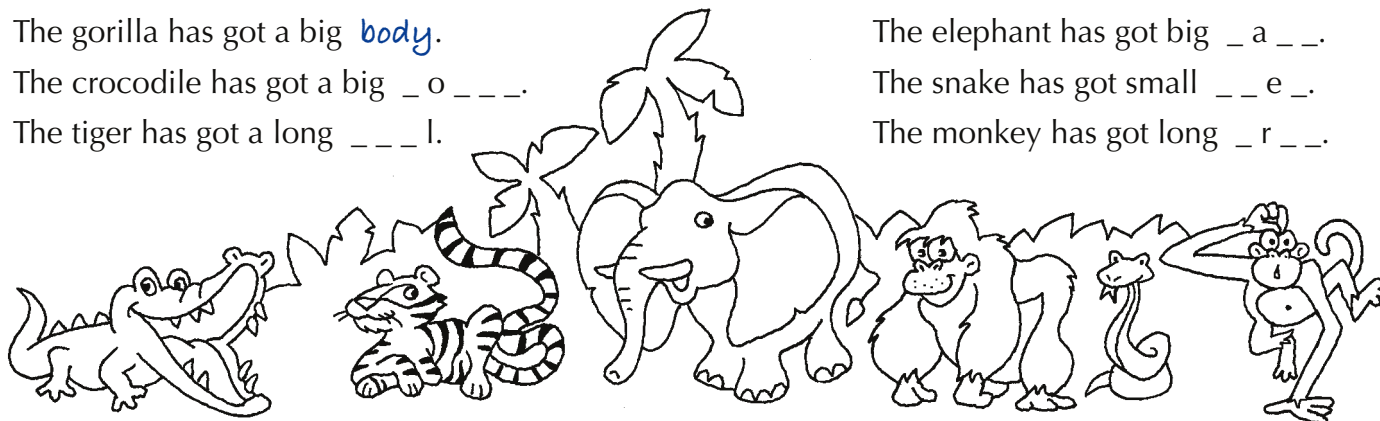
The crocodile has got a big o _ _ _.

The tiger has got a long l _ _ _.

The elephant has got big a _ _.

The snake has got small e _.

The monkey has got long r _ _.



4. Read and colour.



Jim: Have you got a videogame, Susan?

Susan: Yes, I have. I've got two purple videogames and I've got two orange kites and a yellow skipping rope. Have you got a skipping rope?

Jim: No, I haven't. I've got two white planes, four red cars and a green skateboard. I've got a blue bicycle and a black helmet too. Have you got a bicycle?

Susan: Yes, I have. I've got a pink bicycle and I've got a pink helmet too.

5. Read again and write YES or NO.

	PLANE	CAR	SKATEBOARD	BICYCLE	HELMET	KITE	SKIPPING ROPE
Jim	YES						
Susan	NO						

6. Write IN, ON or UNDER.

1. The carrot is on the table.

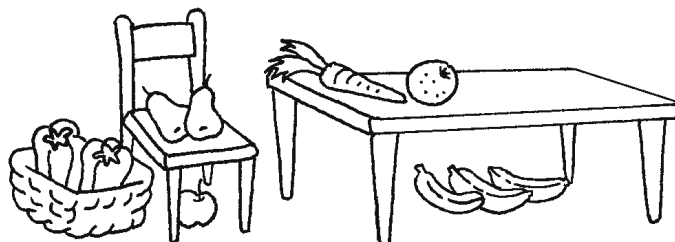
2. The pears are _____ the chair.

3. The bananas are _____ the table.

4. The apple is _____ the chair.

5. The peppers are _____ the basket.

6. The orange is _____ the table.





YEAR 4

1. Circle the odd-one-out.

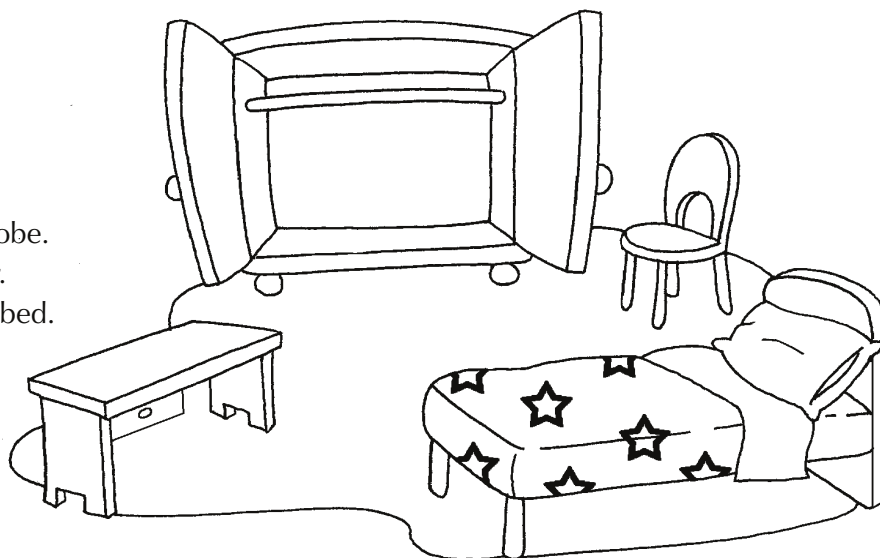
- a. bed wardrobe book
- b. bedroom kitchen sofa
- c. chair bed living room
- d. chair under in
- e. fridge sofa bedroom

2. Match the opposites.

SMALL	TALL
WEAK	FAT
HAPPY	BIG
THIN	STRONG
SHORT	YOUNG
OLD	SHORT
LONG	SAD

3. Read and draw.

There is a jumper on the bed.
 There is a T-shirt under the table.
 There are three dresses in the wardrobe.
 There are four shoes under the chair.
 There is a pair of trousers under the bed.
 There is a skirt on the chair.

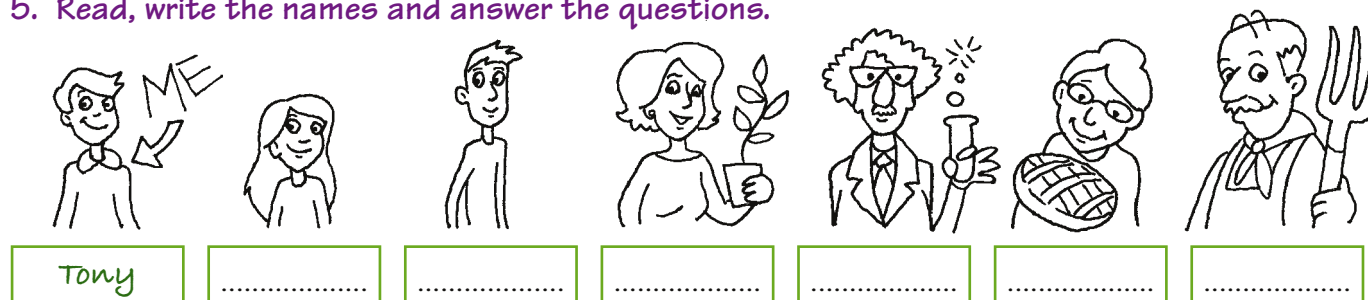


4. Write the questions next to the answers.

How are you? – Can you spell it, please? – Where do you live? – Hi, what's your name? – What's your favourite season? – How old are you? – What month is it? – What's your surname?

- | | |
|----------|--------------------------------|
| 1. _____ | Hello, I'm David. |
| 2. _____ | My surname is Lawrence. |
| 3. _____ | L-a-w-r-e-n-c-e. |
| 4. _____ | I'm fine, thank you. |
| 5. _____ | I'm nine years old. |
| 6. _____ | I live in London. |
| 7. _____ | It's July. |
| 8. _____ | My favourite season is summer. |

5. Read, write the names and answer the questions.



Hello! I'm Tony. I'm seven years old. This is my family. My grandmother's name is Jenny. She likes cooking and we love her cakes. My grandfather's name is Teddy. He works on a farm. My mum's name is Lucy. She likes plants and flowers. My dad's name is Tom. He likes Science. I've got a sister and a brother. Karen is five. She has got long brown hair. John is eleven. He is tall and thin.

1. Who is Jenny? *She's Tony's grandmother.*
2. Who is Teddy? *He's Tony's* _____.
3. Who is Lucy? *She's* _____.
4. Who is Tom? _____.
5. Who is Karen? _____.
6. Who is John? _____.

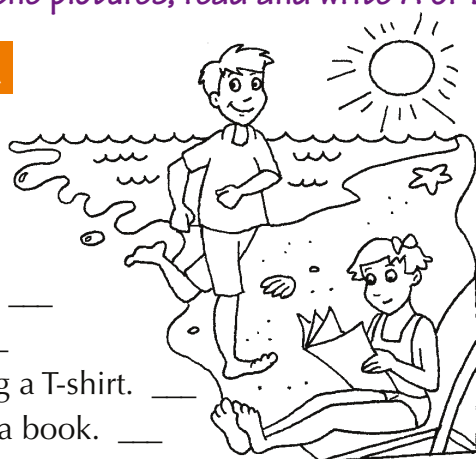
YEAR 5

1. Circle the odd-one-out.

- Wednesday – Saturday – spring – Friday
- morning – school – afternoon – evening
- listen to music – go to school – pink sweater – read a book
- four o'clock – half past three – a quarter to seven – eighty-five
- he – in – under – on
- summer – Sunday – autumn – winter
- black – tracksuit – scarf – shorts

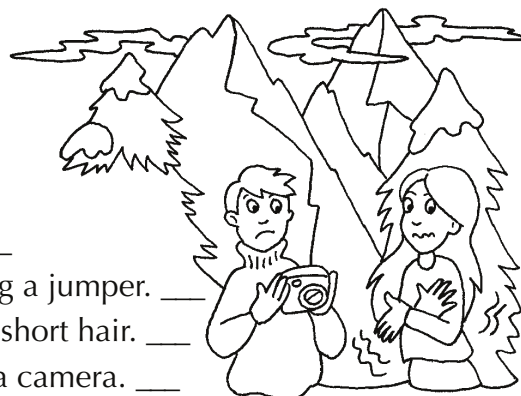
2. Look at the pictures, read and write A or B.

A

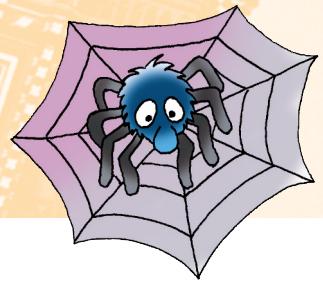


- It's hot. **A**
 He's happy. ____
 It's cold. ____
 He's wearing a T-shirt. ____
 She has got a book. ____
 They are in the mountains. ____

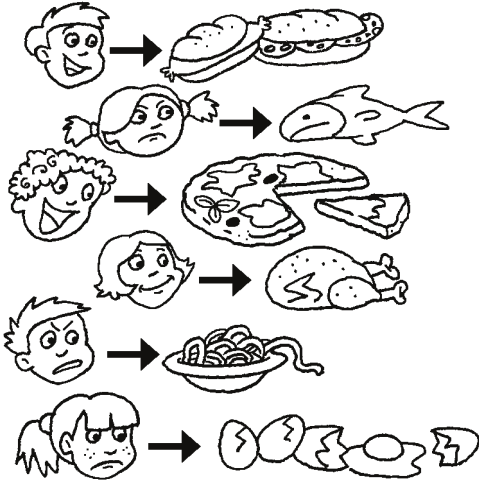
B



- He's sad. ____
 He's wearing a jumper. ____
 She has got short hair. ____
 He has got a camera. ____
 There are clouds in the sky. ____
 They are at the beach. ____



3. Look at the drawings and write sentences.



He likes sandwiches

She doesn't like fish

4. Match.

RIDE	A BOOK
EAT	TV
PLAY	TO THE BEACH
WATCH	A JUMPER
DO	MY BIKE
READ	A SANDWICH
DRINK	ENGLISH
SPEAK	WITH MY FRIENDS
GO	MY HOMEWORK
PUT ON	ORANGE JUICE

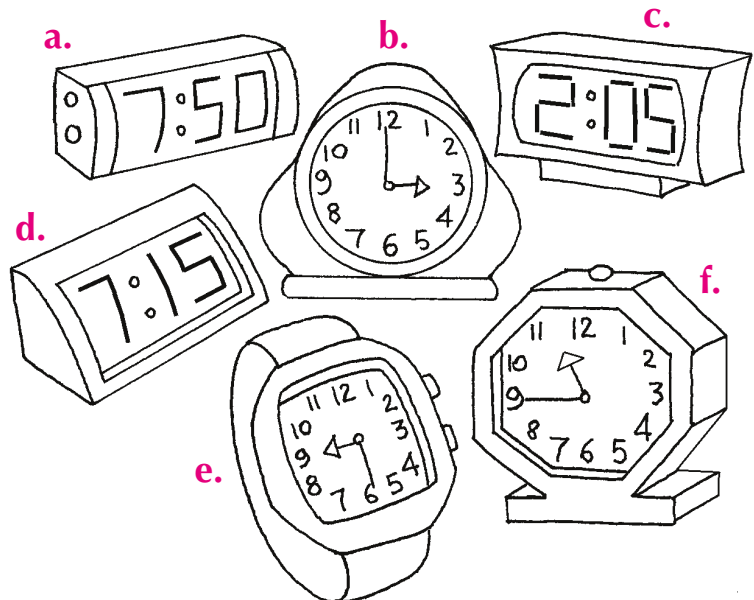
5. Unscramble and write the days of the week.

driFya – sduTyea – yurdaSta – nasWeddye
ayModn – harsuTyd – auyndS

Sunday

6. Match.

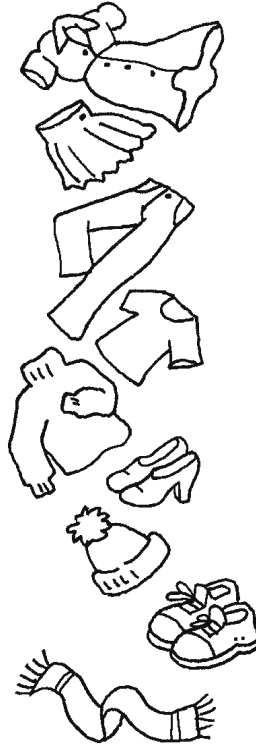
- It's three o'clock.
- It's half past nine.
- It's a quarter to twelve.
- It's a quarter past seven.
- It's ten to eight.
- It's five past two.





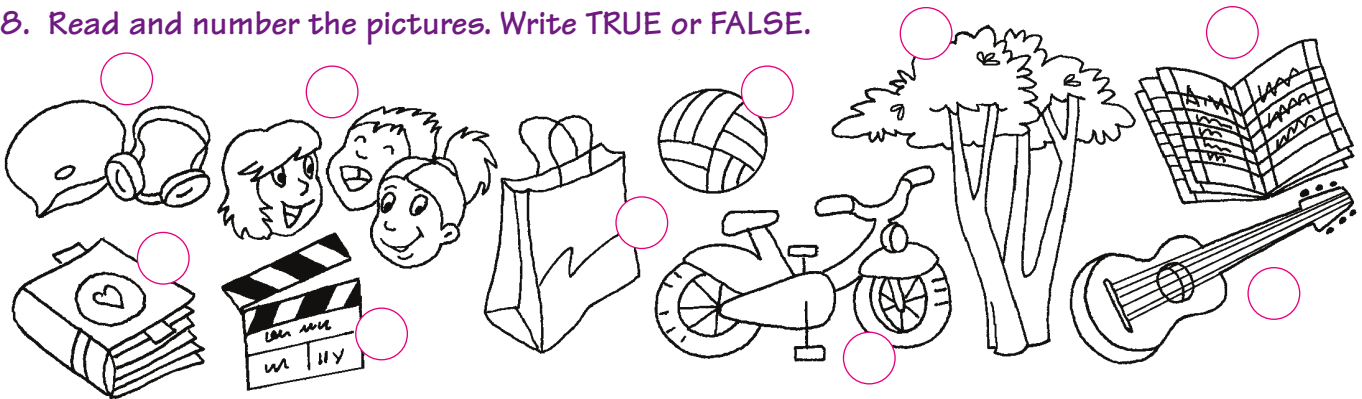
7. Find the clothes and write the words next to the pictures.

D	R	E	S	S	A	S	K	I	R	T
T	J	O	O	H	S	H	S	T	E	R
A	C	F	E	O	U	O	Z	Z	O	O
S	A	H	D	R	P	E	A	C	A	U
W	F	A	X	T	M	S	H	O	E	S
E	M	T	Y	S	C	A	R	F	P	E
A	C	A	M	O	V	E	V	Y	W	R
T	S	H	I	R	T	G	I	H	M	S
E	T	R	A	C	K	S	U	I	T	P
R	A	T	R	A	I	N	E	R	S	Q





8. Read and number the pictures. Write TRUE or FALSE.



My favourite days are Tuesdays and Fridays because I go to the swimming pool (1) at 5:30. On Mondays and Wednesdays I play the guitar (2). The lesson starts at 5:00. On Thursdays I play volleyball (3) at 6:15. Every day I do my homework (4) in the afternoon, and I read a book (5) in the evening. On Saturdays I go shopping (6) in the morning and I go to the cinema (7) in the evening. On Sundays I play with my friends (8) in the afternoon. I go to the park (9) and I ride my bike (10). I love the weekend!

- She goes to the swimming pool on Tuesdays and Fridays. true
- She plays volleyball on Mondays at 6:15. _____
- She plays with her friends on Sundays. _____
- She does her homework in the morning. _____
- She plays the guitar at 5:30. _____